

Session objectives

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- Part I.
 - Learn about field tested fundamental leadership practices for aging services organizations.
 - Briefly explore proactive leadership approaches to achieve greater success for the management team.
 - Gain an awareness of the diagnostic tool and resources available to make changes.
- Part II
 - Learn about an overall management education approach.
 - Highlight an innovative emerging leadership development program.

2

Overview

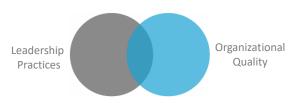
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- The Organizational Leadership Assessment tool and approach will:
 - Help senior service leaders assess and work with the fundamental leadership areas they can improve within their management team environment in an efficient and timely way.
- The framework we are using is:
 - A fundamental leadership practices approach to <u>measure</u> organizational leadership areas with some type of <u>intentional follow-up</u> built into the process.

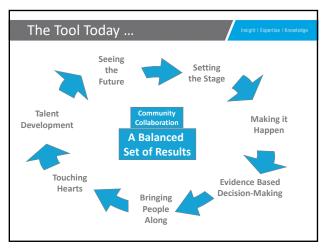
Framework and Key Factors

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- Who is involved?
- What is the Leadership Team theory
- Why use this tool?
- How is this done for a community?



4



5

Seeing the Future

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- Focused Visionary: Setting the future agenda or purpose for the organization through identifying key priorities.
- Vision is a common element of all leadership models, e.g. Collins' Hedgehog concept and Kouzes and Posner Inspiring a Shared Vision.

"We use an approach that collects all of the ideas of all leadership team members on their thoughts for the future for the organization – we then use all of the information assembled a key learning opportunity." - Dr. Olson

Setting the Stage

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• Supporting Change: Encouraging organizational innovation and a readiness for change.

 Some form of change agent concept is a common element of all leadership models, e.g. Kotter's change model, Kouzes and Posner, and Gilster's Education focus. In this field, culture change is also a new norm.

"We use an approach of looking at internal and external obstacles for the group, which helps them better understand what they can change." Dr. Olson

7

Making it Happen

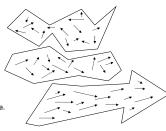
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• Strategic Management: Developing and deploying strategic plans in the facility.

Alignment of Effort

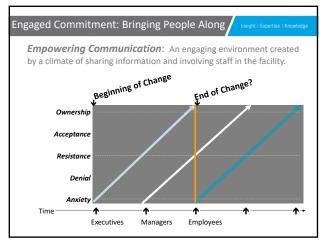
This is very consistent with the Baldrige framework

Four Disciplines of Execution by the Coveys is a good resource for this area.



8

Understanding Quality Improvement: Using information with a systemic quality process to improve organizational performance. Evidence Based Decision-Making 4.32 4.37 4.37 Leaders use evidence to make decisions. Our management team we use data to make improvements.



Touching Hearts

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- Caring Presence: Providing leadership support through visible behaviors and practices in the facility.
- Based on the high touch, personal nature of long-term care services, this area is advocated, which is consistent with MBWA, Greenleaf's Servant leadership, and is also closely connected to Kouzes and Posner modeling behavior ideas.

How can management teams serve residents better? Caring, presence, rounding, appropriate staffing, empathy, modeling behavior and knowing names of people to note just a few characteristics mentioned by the leadership team.

11

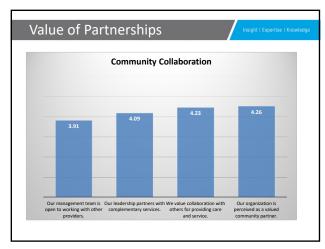
Talent Development

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- Talent Development (Building Personal Capacity):
 Encouraging and supporting the individual and personal growth of the leadership team.
- Leadership training for management staff:
 - Priority
 - Secondary

Need for a defined leadership team education plan that we can circle back to based on their comments and input and the organization's goals.

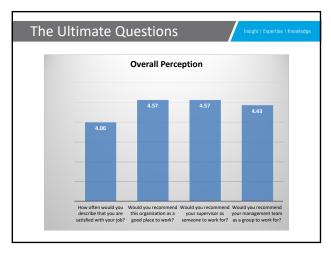
BHI project leveraged this area for their management group.

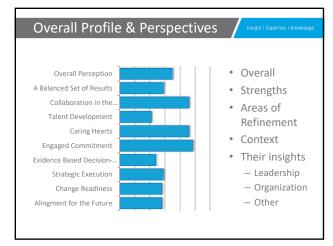


A Balanced Set of Results

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- Management Responsibility: Ensuring management team awareness of the overall performance of the organization.
- Consider the performance in a balanced set of outcome areas, as well as the overall performance of the organization.
- Financial, customer satisfaction, employees time and talents, and defined business goals





Approach with Debriefing

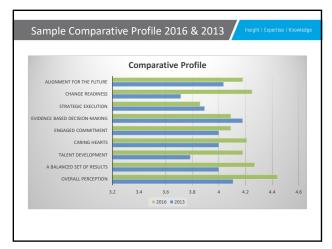
- · How to optimize their team
 - Focus on profile, including strengths and improvement opportunities
- · Consider all the information, along with any other relevant information
 - Profiles, item analysis, narrative
 - Satisfaction surveys, other information
- Stay focused on the main messages found within the data representing their views
 - Don't try to read too much into the data
- KISS Decide on only a 1-2 key actions/strategies to get results

17

Multi-site approaches

- Launched at a corporate management meeting
- · Each site had their own plan & debriefing
 - Each site receives their own report and is encouraged to:
 - emphasize perceived strengths
 - select at least one or two areas for growth
 - Open ended questions and comments
 - Use strategy question as a tool for enhancing alignment
 Use training question to help craft an educational agenda

 - Other management suggestions collected
 - Create reasonable plan, 1-3 ideas/actions
- An aggregate and/or regional profile and summary is provided



Corporate thoughts

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- Talent development and a balanced perspective about organizational results.
- Degree of alignment of corporate BHI goals and community specific goals
- Investing in the management education program
- Advance the BHI leadership development program over the next year

20

Initial Phase II

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- Feedback on management orientation checklist
- Management education program
 - Initial focus on Leadership, HR & communication
- BHI Leadership Fellows program

Steps

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- Discuss corporate/community
- Fall
 - Launch first two modules
 - Feedback BHI leadership fellows
 - Launch BHI Leadership fellows
- Winter/Spring
 - Management education module
 - Ongoing refinement of first BHI Fellows class

22

Leadership Development Program

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- Combining sites
- · Applied Learning
- Module Review
 - General/Organizational
 - Human Resources
 - Operational
 - Quality Systems
 - Financial
 - Professionalism

23

BHI Leadership Fellows program

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- Create formalized process for developing leaders
- Identify future leaders/administrators
- Create bench strength
- Retention of talent
- University relationships
- Internal/external promotion





Program Elements • Self-assessment • Regular leadership meetings • Mentoring • Leadership Projects • External opportunities • Tuition • Advanced BHI specific development plan



Conclus	ion and	l Contact	Inforn	aation

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- Moving from a crisis driven or solid performing team to a highly of Q & A proactive, well aligned contact leadership position of strength and success.
- Health and aging services needs effective leadership and strong management now!
- We believe these are some of the new right approaches for advancing the excellence of:
 - Administrators
 - Leadership teams, and
 - Emerging leaders

- Contact information
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